

<b>4th Quarter – EXPLORATION</b>	<b>1st Grade</b>	<b>SCS Library Curriculum</b>
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Library Target Skills	Essential Questions and Learning Outcomes	Suggested Resources	AASL Standards	TN Academic Standards
<p>1. Identify and construct simple forms of poetry</p> <p>2. Compare and contrast a piece of literature in the written form to its visual or oral adaptation</p> <p>3. Identify and explore major book awards and honors:</p> <ul style="list-style-type: none"> <li>• Caldecott Medal</li> <li>• Newbery Medal</li> <li>• Coretta Scott King Award</li> </ul> <p>4. Define and explore genres; compare and contrast texts to distinguish between genres:</p> <ul style="list-style-type: none"> <li>• Science Fiction</li> <li>• Mystery</li> <li>• Fantasy</li> <li>• Realistic Fiction</li> </ul>	<p>What is poetry?</p> <ul style="list-style-type: none"> <li>• I can tell when words are a poem.</li> <li>• I can tell the difference between stories and poems.</li> <li>• I can read prose and poems.</li> </ul> <p>How are different forms of poetry constructed?</p> <ul style="list-style-type: none"> <li>• I can listen to prose and poems.</li> <li>• I can tell that some poetry uses rhyming words.</li> <li>• I can create a poem using rhyming words.</li> </ul> <p>What are the similarities and differences between a work of literature in written, oral, and visual adaptations?</p> <ul style="list-style-type: none"> <li>• I can identify different types of media (stage, film, audio, or multimedia).</li> <li>• I can compare and contrast the written version of a story, drama, or poem to its multimedia or stage production.</li> </ul> <p>What are book awards or honors?</p> <ul style="list-style-type: none"> <li>• I can explore award-winning literature, including: Caldecott, Newbery, and Coretta Scott King.</li> </ul> <p>How do I identify, define, and differentiate different types of literature?</p> <ul style="list-style-type: none"> <li>• I can identify and explain the differences between Science Fiction, Mystery, Fantasy, and Realistic Fiction.</li> <li>• I can retell the stories heard and read in Science Fiction, Mystery, Fantasy, and Realistic Fiction.</li> <li>• I can answer text-based questions about the stories heard and read in Science Fiction, Mystery, Fantasy, and Realistic Fiction.</li> </ul>	<p><b><u>PRINT RESOURCES</u></b></p> <p><b>Professional Books</b></p> <ul style="list-style-type: none"> <li>• <i>Poetry Projects with Pizzazz: 15 Easy, Hands-on Poetry Activities That Invite Kids to Write and Publish Their Poems in Unique and Dazzling Ways</i> by Michelle O'Brien-Palmer</li> <li>• <i>Easy Poetry Lessons That Dazzle and Delight</i> by David Harrison and Bernice Cullinan</li> <li>• <i>Poetry Patterns &amp; Themes</i> by Evan Moor</li> <li>• <i>Writing Poetry with Children</i> by Evan Moor</li> </ul> <p>Bookworm for Kids (online Database of Print Trade Book Titles with ability to search by Genre, Grade, Level, etc.) <a href="http://www.bookworm4kids.com/">http://www.bookworm4kids.com/</a></p> <p><b><u>DIGITAL RESOURCES</u></b></p> <p>EL First Grade Modules- <a href="https://curriculum.education.org/curriculum/ela/grade-1">https://curriculum.education.org/curriculum/ela/grade-1</a></p> <p>Online website of books, learning videos, quizzes &amp; more) <a href="https://www.getepic.com/app/edu-signup/more">https://www.getepic.com/app/edu-signup/more</a></p> <p>Poetry Lesson Plans: <a href="http://www.ncte.org/lessons/poetry">http://www.ncte.org/lessons/poetry</a></p> <p>Teachers Pay Teachers Elementary Poetry Collection: <a href="https://www.teacherspayteachers.com/Product/Elementary-Poetry-Collection-170961">https://www.teacherspayteachers.com/Product/Elementary-Poetry-Collection-170961</a></p> <p>Types of Poetry List with Examples: <a href="http://www.kathimitchell.com/poemtypes.html">http://www.kathimitchell.com/poemtypes.html</a></p> <p>Poetry Glossary and Examples: <a href="https://www.youngwriters.co.uk/glossary-poetry-types">https://www.youngwriters.co.uk/glossary-poetry-types</a></p>	<p><b><u>I - INQUIRE</u></b></p> <ul style="list-style-type: none"> <li>• I.B.3 Generating products that illustrate learning.</li> <li>• I.D.1 Continually seeking knowledge.</li> <li>• I.D.2 Engaging in sustained inquiry.</li> <li>• I.D.4 Using reflection to guide informed decisions</li> </ul> <p><b><u>II – INCLUDE</u></b></p> <ul style="list-style-type: none"> <li>• II.C.1 Engaging in informed conversation and active debate</li> <li>• II.D.1 Actively contributing to group discussions</li> </ul> <p><b><u>III - COLLABORATE</u></b></p> <ul style="list-style-type: none"> <li>• III.A.1 Demonstrating their desire to broaden and deepen understandings</li> <li>• III.A.2 Developing new understandings through engagement in a learning group</li> <li>• III.B.1 Using a variety of communication tools and resources</li> <li>• III.B.2 Establishing connections with other learners to build on their own prior knowledge and create new knowledge</li> <li>• III.D.1 Actively contributing to group discussions</li> </ul> <p><b><u>IV - CURATE</u></b></p> <ul style="list-style-type: none"> <li>• IV.A.1 Determine the need to gather information</li> <li>• IV.A.2 Identify possible sources of information</li> <li>• IV.B.1 Seeking a variety of sources</li> <li>• IV.D.1 Continually seeking knowledge</li> </ul>	<p><b><u>READING LITERACY</u></b></p> <ul style="list-style-type: none"> <li>• 1.RL.KID.1 Ask and answer questions about key details in a text.</li> <li>• 1.RL.IK1.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.</li> </ul> <p><b><u>READING INFORMATION</u></b></p> <ul style="list-style-type: none"> <li>• 1.RI.KID.1 Ask and answer questions about key details in a text.</li> <li>• 1.RI.IK1.7 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.</li> </ul> <p><b><u>SPEAKING AND LISTENING</u></b></p> <ul style="list-style-type: none"> <li>• 1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and text.</li> </ul> <p><b><u>WRITING</u></b></p> <ul style="list-style-type: none"> <li>• 1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question</li> </ul> <p><b><u>FOUNDATIONAL</u></b></p> <ul style="list-style-type: none"> <li>• 1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly <ul style="list-style-type: none"> <li>○ a. Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.</li> <li>○ g. Print all upper and lower case letters.</li> </ul> </li> </ul>

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		<p>Poetry Worksheets and Printables <a href="https://www.education.com/worksheets/poetry-writing/">https://www.education.com/worksheets/poetry-writing/</a></p> <p>Poetry Writing Lesson Plans <a href="https://www.education.com/lesson-plans/poetry-writing/">https://www.education.com/lesson-plans/poetry-writing/</a></p> <p>Comparing Books to Movie Lesson: <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/cover-cover-comparing-books-1098.html?tab=4">http://www.readwritethink.org/classroom-resources/lesson-plans/cover-cover-comparing-books-1098.html?tab=4</a></p> <p>Comparing Books to Movie Lesson: <a href="https://www.teachingmadepractical.com/compare-and-contrast-a-book-and-movie-activities/">https://www.teachingmadepractical.com/compare-and-contrast-a-book-and-movie-activities/</a></p> <p>Comparing Books to Movies: <a href="http://minds-in-bloom.com/comparing-book-to-movie/">http://minds-in-bloom.com/comparing-book-to-movie/</a></p> <p>List of Children's Books Made Into Feature Films: <a href="https://en.wikipedia.org/wiki/List_of_children%27s_books_made_into_feature_films">https://en.wikipedia.org/wiki/List_of_children%27s_books_made_into_feature_films</a></p> <p>Popular Children Books with Movies: <a href="https://www.ranker.com/list/popular-children-s-books-with-movie-adaptations/walter-graves">https://www.ranker.com/list/popular-children-s-books-with-movie-adaptations/walter-graves</a></p> <p>Teachers Pay Teachers Movies vs Book Activities: <a href="https://www.teacherspayteachers.com/Product/Movie-Vs-Book-Activities-Comparing-Books-and-Movies-Chart-Questions-Essay-2880831">https://www.teacherspayteachers.com/Product/Movie-Vs-Book-Activities-Comparing-Books-and-Movies-Chart-Questions-Essay-2880831</a></p> <p>Book and Movie Comparison/Contrast Guide: <a href="http://www.readwritethink.org/files/resources/lesson_images/lesson1098/BookMovieComparison.pdf">http://www.readwritethink.org/files/resources/lesson_images/lesson1098/BookMovieComparison.pdf</a></p> <p>Books Made into Movies: <a href="http://www.readwritethink.org/files/resources/lesson_images/lesson1098/6-8updatedfilmlist.pdf">http://www.readwritethink.org/files/resources/lesson_images/lesson1098/6-8updatedfilmlist.pdf</a></p>	<p><b>V - EXPLORE</b></p> <ul style="list-style-type: none"> <li>• V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes.</li> <li>• V.A.3 Engaging in inquiry-based processes for personal growth</li> </ul> <p><b>VI - ENGAGE</b></p> <ul style="list-style-type: none"> <li>• VI.A.1 Demonstrating their desire to broaden and deepen understandings</li> <li>• VI.A.2 Developing new understandings through engagement in a learning group</li> <li>• VI.A.3 Making critical choices about information sources to use</li> <li>• IV.D.1 Continually seeking knowledge</li> </ul>	

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		<p>List of Caldecott Medal Winners  <a href="http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottwinners/caldecottmedal">http://www.ala.org/alsc/awardsgrants/bookmedia/caldecottmedal/caldecottwinners/caldecottmedal</a></p> <p>List of Newberry Medal Winners  <a href="http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberyywinners/medalwinners">http://www.ala.org/alsc/awardsgrants/bookmedia/newberymedal/newberyywinners/medalwinners</a></p> <p>List of Coretta Scott King awards  <a href="http://www.ala.org/rt/emiert/coretta-scott-king-book-awards-all-recipients-1970-present">http://www.ala.org/rt/emiert/coretta-scott-king-book-awards-all-recipients-1970-present</a></p> <p><b>LITERARY EVENTS</b></p> <ul style="list-style-type: none"> <li>• Poetry Month (April)</li> <li>• School Library Month (April)</li> <li>• National School Librarian Day (April 4)</li> <li>• National Library Week (April)</li> <li>• D.E.A.R - Drop Everything and Read (April)</li> <li>• Children's Book Week (1<sup>st</sup> week in May)</li> </ul>		

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